# Unwrapping the Standards

**Content Area:** ENGLISH 12 **Completed By:** VASUDHA SHARMA

  **QUARTER - 1**

|  |
| --- |
| **Essential Standard: Reading Standard for Literature/ informational text , writing , language, speaking and listening** |
| **Skills and Concepts** |
| 1. Students will know…(the concepts that support the standard) | 2. And be able to….(the skills students are able to demonstrate after instruction) | 3. Level of thinking (from one of the 3 frameworks listed on below) |
| **READING**DRAW INFERENCETEXTUAL EVIDENCECONNOTATION AND DENOTATIONCONTEXT CLUESFIGURATIVE MEANINGSMEANING AND TONEMULTIPLE MEANINGS**WRITING****Argumentative Essay :** **LANGUAGE****SPEAKING and LISTENING****(Begin to prepare for career enhancement)** | Determine the meanings of words and phrases as they are used in the text. Introduce and conclude ideas, organize ideasplan, revise, and edit CAPITALIZATIONPUNCTUATION, SPELLINGDISCUSSIONS( Group discussions and problem solving)  |  SKILLS and concepts (DOK 2) |
| Vocabulary: Purport, credible, assertion, presume, contradictory,lair, stalked, gorge, gruesome, writhing, loathsome, palette, panel, perspective, embrace, adore, honor, impertinent, putrid, vile,annotation, theoretical, prescribe, conviction, tenacious,valiantly, personable, sincerity, eminent, discreet, diligent, demagogue, animosity, provoke,subjugation, privileged, MEDIA VOCABULARY: navigation, embedded videos, slide- show,delivery, gesture, audience reaction,  |

|  |  |  |
| --- | --- | --- |
| **Bloom’s Taxonomy** | **Marzano’s Taxonomy** | **Webb’s Depth of Knowledge** |
| * Remembering
* Understanding
* Applying
* Analyzing
* Evaluating
* Creating
 | * Level 1: Retrieval
* Level 2: Comprehension
* Level 3: Analysis
* Level 4: Knowledge utilization
* Level 5: Metacognition
* Level 6: Self-System thinking
 | * Recall and reproduction (DOK 1)
* Skills and Concepts (DOK 2)
* Strategic thinking/complex reasoning (DOK 3)
* Extended thinking/reasoning (DOK 4)
 |

 **QUARTER 2**

|  |
| --- |
| **Essential Standard: READING for LITERATURE / INFORMATIONAL TEXT , WRITING, LANGUAGE, SPEAKING**  |
| **Skills and Concepts** |
| 1. Students will know…(the concepts that support the standard) | 2. And be able to….(the skills students are able to demonstrate after instruction) | 3. Level of thinking (from one of the 3 frameworks listed on below) |
| **Reading**THEME SUMMARIZEEXPLICIT and IMPLICIT meanings**WRITING**INFORMATIONAL / EXPLANATORY ESSAY**LANGUAGE****Multiple meaning, parts of speech, precise meaning,** **SPEAKING and Listening** | Determine two or more themes or central ideas.Analyze their developmentProvide summary of the textStudents will learn to apply transition and syntax in writingApplying and utilizing the understanding in writing and readingDEBATE, SPEECH ( Evaluate speaker’s point of view, reasoning and assessing.) adapt speech to variety of contexts | (DOK 3)(DOK 2)(DOK 3)(DOK 4) |
| Vocabulary: proficient, justify, diverse, catalyst, assertion,revolt, captivity, flout, rebellious, treasons,assault, allegiance,stealthy, equivocate, sacrilegious, counterfeit, breach,malice, rnrage, rancors, foully, malevolence,,pernicious, laudable, avaricious, integrity, sanctity, perturbation, agitation, purge, antidote, pristine, usurper,toil, assay, devise, unambiguous, idiosyncratic,MEDIA VOCABULARY: sound effects, editing, pacing, |

|  |  |  |
| --- | --- | --- |
| **Bloom’s Taxonomy** | **Marzano’s Taxonomy** | **Webb’s Depth of Knowledge** |
| * Remembering
* Understanding
* Applying
* Analyzing
* Evaluating
* Creating
 | * Level 1: Retrieval
* Level 2: Comprehension
* Level 3: Analysis
* Level 4: Knowledge utilization
* Level 5: Metacognition
* Level 6: Self-System thinking
 | * Recall and reproduction (DOK 1)
* Skills and Concepts (DOK 2)
* Strategic thinking/complex reasoning (DOK 3)
* Extended thinking/reasoning (DOK 4)
 |

  **QUARTER 3**

|  |
| --- |
| **Essential Standard: READING for Literature/ informational text, Writing, Language, Speaking** |
| **Skills and Concepts** |
| 1. Students will know…(the concepts that support the standard) | 2. And be able to….(the skills students are able to demonstrate after instruction) | 3. Level of thinking (from one of the 3 frameworks listed on below) |
| READINGCOMPARE and CONTRASTWRITINGCOLLEGE ESSAY LANGUAGESPEAKINGINTERVIEWS | Read and comprehend literature at high grades.Multiple interpretation of the story/drama/poemsAnalyse and implement Task , purpose and audience in writing Figurative language, word relations and nuances, interpret figure of speech (hyperbole, paradox)Metacognition and self -system thinking and speaking about themselves . Establish confidence | (DOK 3)(DOK 3, 4)(DOK 3, 4) |
| Vocabulary: engender, transformation, incoporate, artifice, inexorable, virtuous, profanation, laity, dreadful, eternally, proclamation, faction, imperial, dominions, edict, ambassadors,languish, prime, jutted, converged, entwining,tedious, chafed, intolerable, dimmed, prismatic, wavered, animate, infuse, anachronism, repercussion, revelation,tranquil, sublime, serene, harmony, hemlock, reqiem, corpse, dirge, sepulcher,hideous, odious, consternation,malicious,dread,MEDIA VOCABULARY: cinematography, superimposition, mime, cover design, typography, realism and stylization, |

|  |  |  |
| --- | --- | --- |
| **Bloom’s Taxonomy** | **Marzano’s Taxonomy** | **Webb’s Depth of Knowledge** |
| * Remembering
* Understanding
* Applying
* Analyzing
* Evaluating
* Creating
 | * Level 1: Retrieval
* Level 2: Comprehension
* Level 3: Analysis
* Level 4: Knowledge utilization
* Level 5: Metacognition
* Level 6: Self-System thinking
 | * Recall and reproduction (DOK 1)
* Skills and Concepts (DOK 2)
* Strategic thinking/complex reasoning (DOK 3)
* Extended thinking/reasoning (DOK 4)
 |

# Unwrapping the Standards

**Content Area:** **Completed By:**

  **QUARTER 4**

|  |
| --- |
| **Essential Standard: Reading, Writing, Speaking, Language** |
| **Skills and Concepts** |
| 1. Students will know…(the concepts that support the standard) | 2. And be able to….(the skills students are able to demonstrate after instruction) | 3. Level of thinking (from one of the 3 frameworks listed on below) |
| **Reading:** TEXT STRUCTURE CHARACTERS PLOT and SETTING**Writing: NARRATIVE ESSAY****Language:** **Speaking:** |  Analyse the impact of author’s choices regarding how to develop and relate elements of the story.Understand and implement the use of precise language and sensory details to enhance their writing and enhance readingAcquire and use accurately general academic and domain specific words and phrases in all **domains at college level and career readiness level****PRESENTATIONS** | (DOK 3, 4) |
| Vocabulary: solemnity, leaden, dejected,torrid, sordid, innocuous, illusory, impalpable,amnesia, pathological,migrate, modify, requisite, reiterate, implication,assimilate, entitlement, upbringing, myriad, indigenous, hybrid, imperialism, supplant, despotic, conventionalized, resolute, pretext,abounding, innumerable,fervent, blanch,desolation,cavalry, MEDIA VOCABULARY: host, correspondent, interviewee, entry, cross-reference, hyperlink |

|  |  |  |
| --- | --- | --- |
| **Bloom’s Taxonomy** | **Marzano’s Taxonomy** | **Webb’s Depth of Knowledge** |
| * Remembering
* Understanding
* Applying
* Analyzing
* Evaluating
* Creating
 | * Level 1: Retrieval
* Level 2: Comprehension
* Level 3: Analysis
* Level 4: Knowledge utilization
* Level 5: Metacognition
* Level 6: Self-System thinking
 | * Recall and reproduction (DOK 1)
* Skills and Concepts (DOK 2)
* Strategic thinking/complex reasoning (DOK 3)
* Extended thinking/reasoning (DOK 4)
 |

**The following is the Organizer on the skills required for the seniors for their future prospects**

# Unwrapping the Standards

**Content Area:** College preparation **Completed By:** VASUDHA SHARMA

  **QUARTER 4**

|  |
| --- |
| **Essential Standard: Writing, Speaking** |
| **Skills and Concepts** |
| 1. Students will know…(the concepts that support the standard) | 2. And be able to….(the skills students are able to demonstrate after instruction) | 3. Level of thinking (from one of the 3 frameworks listed on below) |
| **Writing:** **Speaking:****Skills:**  |  **Essays ( Providing information about oneself ) as prescribed by college , for scholarships****Introducing oneself****Speech** **PRESENTATIONS****Group Discussions****Interview skills ( paper interview, peer interview, panel interview)****Stress Management****Team Management****Negotiation skills****Selling skills** |  |
| Vocabulary:  |

|  |  |  |
| --- | --- | --- |
| **Bloom’s Taxonomy** | **Marzano’s Taxonomy** | **Webb’s Depth of Knowledge** |
| * Remembering
* Understanding
* Applying
* Analyzing
* Evaluating
* Creating
 | * Level 1: Retrieval
* Level 2: Comprehension
* Level 3: Analysis
* Level 4: Knowledge utilization
* Level 5: Metacognition
* Level 6: Self-System thinking
 | * Recall and reproduction (DOK 1)
* Skills and Concepts (DOK 2)
* Strategic thinking/complex reasoning (DOK 3)
* Extended thinking/reasoning (DOK 4)
 |